# Vermont Assessment Summary 2001

#### **PS047** Brookfield School

**Assessment Summary Overall** 

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	6%	6%	13%	25%	50%	13%	75%
GRAD 4							·	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	12%	24%	59%	6%	12%	65%
Reading Basic Understanding	17	0%	12%	18%	47%	24%	12%	71%
Writing Conventions	17	0%	24%	29%	47%	0%	24%	47%
Writing Effectiveness	17	0%	6%	71%	24%	0%	6%	24%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	6%	50%	38%	6%	6%	44%
Problem Solving	16	0%	38%	25%	25%	13%	38%	38%
Skills	16	0%	6%	19%	31%	44%	6%	75%

#### **PS047** Brookfield School

Assessment Summary Gender	

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							ı	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

<i>Female</i>							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							1	

# Vermont Assessment Summary 2001

#### **PS047** Brookfield School

Assessment Summary Race/Ethnicity

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	7%	7%	14%	21%	50%	14%	71%
GRAD	4							•	

#### **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	12%	24%	59%	6%	12%	65%
Reading Basic Understanding	17	0%	12%	18%	47%	24%	12%	71%
Writing Conventions	17	0%	24%	29%	47%	0%	24%	47%
Writing Effectiveness	17	0%	6%	71%	24%	0%	6%	24%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	6%	50%	38%	6%	6%	44%
Problem Solving	16	0%	38%	25%	25%	13%	38%	38%
Skills	16	0%	6%	19%	31%	44%	6%	75%

#### **PS047** Brookfield School

Assessment	Summary	Disability

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	7%	13%	27%	53%	7%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CPAD = A								

GRAD 4

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	27%	60%	7%	7%	67%
Reading Basic Understanding	*	0%	7%	20%	47%	27%	7%	73%
Writing Conventions	*	0%	27%	27%	47%	0%	27%	47%
Writing Effectiveness	*	0%	7%	73%	20%	0%	7%	20%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness							1	

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	53%	33%	7%	7%	40%
Problem Solving	*	0%	40%	27%	27%	7%	40%	33%
Skills	*	0%	7%	20%	33%	40%	7%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

#### **PS047** Brookfield School

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	8%	31%	54%	8%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

### ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	0%	83%	8%	8%	92%
Reading Basic Understanding	*	0%	8%	0%	58%	33%	8%	92%
Writing Conventions	*	0%	0%	33%	67%	0%	0%	67%
Writing Effectiveness	*	0%	8%	58%	33%	0%	8%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	42%	50%	8%	0%	58%
Problem Solving	*	0%	17%	33%	33%	17%	17%	50%
Skills	*	0%	0%	8%	33%	58%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

#### **PS047** Brookfield School

### Assessment Summary English Language Learners

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	6%	6%	13%	25%	50%	13%	75%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	19%	63%	6%	13%	69%
Reading Basic Understanding	16	0%	13%	13%	50%	25%	13%	75%
Writing Conventions	16	0%	25%	25%	50%	0%	25%	50%
Writing Effectiveness	16	0%	6%	69%	25%	0%	6%	25%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	6%	50%	38%	6%	6%	44%
Problem Solving	16	0%	38%	25%	25%	13%	38%	38%
Skills	16	0%	6%	19%	31%	44%	6%	75%